Rainshadow Community Charter High School

Washoe County School District

121 Vesta Street
Reno, NV 89502
Ph: 775-322-5566 Fax: 775-322-5509

Steve West, Principal
Grade Levels: 09-12
Website: www.rainshadowcchs.org

2011-2012 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Creating empowered community members through real world education.

Principal's Highlights

This is the 3rd year in our new location, and students and staff have adopted it as their new home. We continue to evolve as an effective school and the facility is just a part of that evolution.

- Our curriculum has been re-written to the newly adopted core standards and we are ready to start with it.
- We are doing more art in the school. Drama, fine art and spoken word are integrated into other classes as well.
- The culinary arts program is improving and will help students get jobs when finished. We have healthier meals for our students now.
- We are training and using only students to run our coffee shop now, and that is also good job readiness training.
- We are doing a math academy this year that will help any student struggling with math proficiency.
- We have initiated incentive programs for attendance and grades, recognizing students' hard work in a community forum.
- We have also started detention programs for students late to class or with unexcused absences and this has helped our average daily attendance.
- We continue to make every effort to bring our parents in for school activities. We had the most attendance at our last art show.
- Our web site continues to be the best place to find updated information on the school and to see pictures of our activities.

Goals and Objectives

Goal 1

To increase scores on the math proficiency examination.

Objective(s):

Increase the math proficiency pass rate to 40%.

Goal 2

To create a safer school environment, reduce discipline referral, suspension and expulsion rates.

Objective(s):

Decrease suspensions by 50%.

Goal 3

To increase the graduation rate.

Objective(s):

Increase graduation rate to 90%.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	114	62,220	100.0 %	100.0 %	77.3 %	94.9 %	94.9 %
Male	51	32,243	44.7 %	51.8 %	*	*	*
Female	63	29,977	55.3 %	48.2 %	*	*	*
American Indian/Alaskan Native	-	1,095	-	1.8 %	-	93.4 %	93.6 %
Asian	N/A	2,947	N/A	4.7 %	N/A	96.9 %	97.1 %
Hispanic	40	23,327	35.1 %	37.5 %	77.1 %	95.0 %	95.0 %
Black/African American	-	1,608	-	2.6 %	-	93.7 %	93.7 %
White	63	29,954	55.3 %	48.1 %	77.9 %	94.8 %	94.8 %
Pacific Islander	N/A	540	N/A	0.9 %	N/A	94.5 %	95.0 %
Multi-Race	-	2,749	-	4.4 %	-	94.7 %	95.0 %
IEP	21	8,092	18.4 %	13.0 %	78.0 %	94.1 %	93.4 %
LEP	-	10,452	-	16.8 %	72.9 %	95.7 %	95.8 %
FRL	32	27,531	28.1 %	44.2 %	75.1 %	94.4 %	94.6 %
Migrant	N/A	-	N/A	-	*	*	*

IEP = Students with Disabilities
LEP = Students with Limited English Proficiency
FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
'N/A' indicates a population of zero.
'*' indicates data are not available.

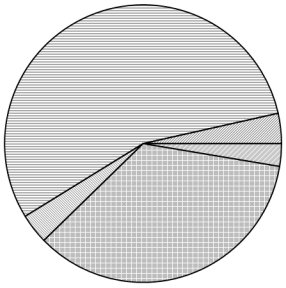
Transiency, Truancy, and Discipline

	School	District
Transiency Rate	74.1 %	22.1 %
Habitual Truancy - # of Incidents	0	354
Discipline - Incidents Resulting in Supension/Expulsion for:		
Violence to Other Students	12	1,546
Violence to Staff	0	23
Possession of Weapon	0	85
Distribution of Controlled Substance	0	26
Possession/Use of Controlled Substance	0	440
Possession/Use of Alcohol	0	164
Habitual Disciplinary Expulsions	1	47

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (2.6%)
Black/African American (3.5%)
Hispanic (35.1%)
White (55.3%)
Multi-Race (3.5%)

Credit Deficiency

Class of	School #	School %	District #	District %
2014	14	53.8 %	707	14.6 %
2013	25	67.6 %	1,048	22.7 %
2012	33	84.6 %	1,248	27.8 %

Data as of: Count Day
This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no data comparison should be made before and after the 2011-2012 school year.

Average Class Size

Subject Area	School	District
English	18	27
Mathematics	18	25
Science	17	26
Social Studies	13	27

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: In Need of Improvement (Year 5)

Rainshadow Community Charter High has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2011-2012 school year. Classification as not demonstrating AYP is due to the school's not meeting 2 of the No Child Left Behind criteria in the areas of mathematics and the school-wide other indicator. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
AS = Percentage of students performing in the Approaches Standards range of achievement
MS = Percentage of students performing in the Meets Standards range of achievement
ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	13 %	10 %	65 %	13 %	2 %	23 %	73 %	3 %	1 %	25 %	56 %	17 %
District	11 %	9 %	64 %	16 %	2 %	18 %	77 %	4 %	1 %	22 %	56 %	21 %
School	24 %	6 %	70 %	0 %	3 %	30 %	67 %	0 %	3 %	52 %	45 %	0 %

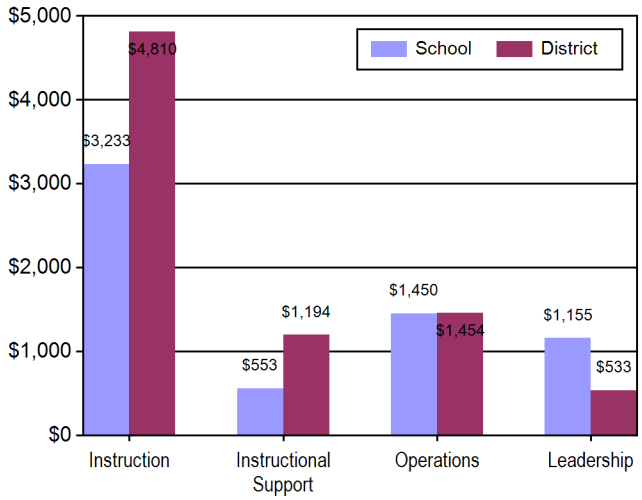
'-' indicates data not presented for groups fewer than 10.
'N/A' indicates that data are not available.
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2010-2011

The Nevada Department of Education in consultation with In$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003 -04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Rainshadow Charter HS Total Cost Per Pupil = $6,390.50
District Total Cost Per Pupil = $7,991.53

Per-Pupil Expenditures By Category



Schools showing only $0 have not been in operation long enough to have data for 2010-2011.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	0.6 %
Arts	0.0 %	2.0 %
English	0.0 %	3.6 %
Foreign Language	0.0 %	0.0 %
Mathematics	0.0 %	2.9 %
Science	0.0 %	2.6 %
Social Studies	0.0 %	1.3 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2012.
Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	266	16	20
District	95.9 %	1	3	6
School	93.8 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".
'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2011

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	41.8 %	71.3 %	68.8 %	9.9 %	3.5 %	4.1 %
Male	50.0 %	68.6 %	65.7 %	10.0 %	4.1 %	4.6 %
Female	36.4 %	74.2 %	71.8 %	9.8 %	2.8 %	3.5 %
American Indian/Alaskan Native	-	49.4 %	57.6 %	12.5 %	5.2 %	4.4 %
Asian	-	79.2 %	75.8 %	N/A	2.1 %	3.0 %
Hispanic	-	56.3 %	60.0 %	3.8 %	4.7 %	4.9 %
Black/African American	N/A	55.6 %	50.0 %	20.0 %	4.4 %	6.3 %
White	35.7 %	80.3 %	77.7 %	13.6 %	2.8 %	3.2 %
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Race	N/A	N/A	N/A	N/A	N/A	N/A

'-' indicates data not presented for groups fewer than 10 for graduation rate.
'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2011

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	15,163	63.0 %	6,203	25.8 %	87	0.4 %	1,320	5.5 %	1,284	5.3 %
District	1,753	48.7 %	1,443	40.1 %	26	0.7 %	240	6.7 %	134	3.7 %
School	22	73.3 %	1	3.3 %	N/A	N/A	1	3.3 %	6	20.0 %

'N/A' indicates that no diplomas or certificates of this type were issued.
* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.
+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2011

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	1,600	768	48.0 %
School	2	1	50.0 %

Parent/Community Involvement

This year, we have had food-oriented activities, "eat and greet meetings", to invite parents in; we also do two art shows a year that have proven very popular with our parents and many people in our community. This year, we had one of the biggest turnouts, but actually sold less art. Our students keep 70% of the profit on sold art and we use the other 30% to buy more materials. Our students held another art show at the Hobson gallery with two other agencies participating and we invited our parents and community members to attend free. We have an automated call system that we use for making announcements in general or to specific families and we also utilize email for all parents who have access to computers. The Holland Project found their own building just down the street from us, and we still work together to promote activities for young people and adults in the community. We are members of the Alliance for Nevada Nonprofits, Arts4NV and other community organizations.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.